POLICY ON SLOW LEARNERSAND ADVANCED LEARNERS

This policy paper is conceded as the "Policy on Slow Learners and Advanced Learners", of NPR College of Engineering & Technology, Natham, Dindigul. By virtue ofthis Policy the college pronounces its assurance to the proper counsel for the enhancement of the slow learners to be betteron their way of academic and personal life and –advanced learners to be extraordinary in the academic and other extra -curricular activities.

CATEGORIZATION OFNEW BUDDING ENGINEERS

We organized bridge course to familiarize the basic fundamentals and we also conducted one day Motivational Program for all the new budding engineers to expose the opportunities available in the field of Engineering.

The students belonging to first years are taxonomies as Tamil Medium Students / Poor Cut off marks in XII Standard / Poor Knowledge in computing skills.

The purpose of assessment of the learning levels of the students and conduction of activities for them is to help them out for improvement in their academics.

METHODS TO IDENTIFY ADVANCED LEARNERS AND SLOW LEARNERS

Each and Every faculty must deal with different categories of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

A good teaching methodology helps a lot to make either an advanced learner to get more connected with the class or a slow learner he/she may not get away from the concentration.

A student may have his/her own way of getting knowledge and standing with what they had learnt. It varies from one to the other.

1. To validate a student's capacity he/she will assessed by daily class tests, internal exam and practical sessions as a whole right from first to the final year, which will be taken for grading their internal marks as well.

2. Slow learner and advanced learners would be identified for each subject separately by respective faculty members for at the semesters.

3. The student as an individual is identified as Advanced learners if he/she scores equal to or greater than 60% [>=60%] of marks in his/her internal exams and the students scored less than 60% [<60%] are identified as Slow learners.

SLOW LEARNERS

The slow learners are always lagging in academic performance. They may fail in exams or score poor marks. They need more attention towards their studies to enhance and endure their level of grade.

METHODOLOGIES TO SUPPORT SLOW LEARNERS

Remedial are conducted with appropriate focus on the subject/ topic codes in which the students are found to be slow learners Individual academic counseling is done by concerned subject faculty.

POLICY GUIDELINES FOR SLOW LEARNERS

➢ Remedial course for slow learners, absentees and students involved in sports activities which help slow learners to improve subject knowledge with the result of catching up with their peers.

➢ Bridge Course for first year students.

➢ Orientation and Induction Programme at College and departmental level for freshers.

➢ Conduct additional classes for the difficult subjects based on the previous semester university results in the curriculum.

➢ Special attention is given to the students in the remedial classes, who are identified as the slow learners.

- ➢ Slow learners are specially advised and counseled by a staff mentor and the subject expert.

- ➢ The students are given with training on communication skills, personality development, time management and motivational sessions.

- ➢ Academic and personal counseling are given to the slow learners by the mentor.

- ➢ Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

- ➢ Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.

- ➢ Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.

- ➢ Encouraging the group learning activities and practical will be useful to the slow learners.

ADVANCED LEARNERS

The Advanced learners are those who can grab concepts faster than others and can make best outputs on various tests they go through. They take into themselves greater responsibilities, by showing interests on both Academic and extra -curricular activities.

METHODOLOGY TO ENCOURAGE ADVANCEDLEARNERS

1. Advanced learners are motivated to strive for higher goals. They are encouraged to organize as well as to participate in Symposium, Workshop, various technical competitions and Seminar to gain Knowledge.

2. Helping them to participate in group discussions, technical quizzes to develop analytical and problem -solving abilities in them and thereby, to improve their presentation shills.

3. Regular Motivation is given to the students to prepare for the Placement, Competitive Exams and Entrepreneurship

METHODOLOGIES TO SUPPORTSLOW LEARNERS

- ➢ Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations

- ➢ Encouragement to identify and utilize the web learning resources
- ➢ Motivation to participate in interactive activities like debates, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular and research competitions in and out of the college.
- ➢ To provide need -based facility in departments and library to advanced learners.
- ➢ Personal Counseling as and when the students turn up for the guidance
- ➢ Arrangement of Guest lectures.
- ➢ Students enrolled into SWAYAM Courses
- ➢ Students are engaged in ICT enabled teaching learning and LMS with considerable responses.
- ➢ They are made the supporters to the average and the slow learners.